

St Wilfrid's Catholic Primary School



We love, learn and grow with God.

Accessibility Policy & Plan

This policy was ratified by St. Wilfrid's Governing Body in September 2021

Signed by the Acting Head teacher: Mr J Philips

Signed By the Chair of Governors: Mr T. Tate

Date of next review: Autumn 2024

This policy will be reviewed sooner if deemed necessary. All staff and governors will be consulted as to its effectiveness as part of the review process.

Requests for signed copies

If a signed copy of this policy is requested, the school office will provide this free of charge.

This Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

1. St Wilfrid's RC Primary School Accessibility Plan has been drawn based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. St Wilfrid's RC Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - Improve access to the physical environment of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable time frame;
 - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.
5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

7. The Accessibility Plan should be read in conjunction with all other school policies, strategies and documents e.g.
- Curriculum Policy
 - Health & Safety Policy (including off-site safety)
 - Special Educational Needs Policy
 - Behaviour Management Policy
 - School Improvement Plan
 - DCC produced Asset Management Plan
 - Prospectus
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the school, which was undertaken by the staff and governors of the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.
9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
10. The Accessibility Plan will be published on the school website.
11. The Accessibility Plan will be monitored through the Governors, HR and Diocesan Authority, in developing and implementing this Accessibility Plan.
12. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

**St Wilfrid's RC Primary School
School Development Plan
2021 - 2024**

Action Plan for: Accessibility

Co-ordinator: Mr J. Philips

Current Position

School aims to allow equal access to all physically, with regard to communication and to the school curriculum.

- **Physically** Disabled toilet in place.
- **Curriculum** broad, balanced and differentiated specialist services support school, eg Behaviour Support, Dyslexia Service, Language Service, Education Psychologist, Hospital/Health Team, Social Services.
- **Communication** parents and pupils regularly complete questionnaires. Regular information is sent to parents. Written report sent annually, and two open evenings offered. School willing to provide information in different language or format when required. School website has been developed with translate button. Text messaging in place along with Twitter and Facebook updates.

<u>Targets</u>	<u>Date</u>	<u>Success Criteria</u>
Physical: Curriculum: 1. Continue to liaise with necessary services. 2. Trips organised to ensure all pupils are included eg outward bound for physical	Sept 2021	All pupils to attend all school events Children receive all support and specialist

disability Communications: 3. Continue all existing strategies. Investigate electronic methods of communication. Language differences - translations on request. 4. Emailing. 5. Letters on website.		advice needed to access curriculum including any special aids Translator provided where necessary More varied communication methods used across school - new text messaging service and App introduced (June 2021)
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Action Required	Date	Staff	Resources/Time	Cost	Fund
1. Purchase support as and when we know disabled pupils are to be catered for.		JP	£1200	£1200	School Budget
2. Continue referrals to specialist services.	Sept 2021	JP/SW	SENDCo time (covered by JB)	1 day p/w	School Budget
3. Establishing weekly news sheet and add to website.	Sept 2021	JP/JH	Costs for photocopier	£100	School Budget
4. Language translations on request.	Sept 2021	JH/MT	Support from EMTAS	£4,500	School Budget
5. Build up letters on website/ send emails.	Sept 2021	JH		nil	

Monitoring Procedures Co-ordinators annual report to Governors Co-ordinator monitoring Visits from subject Governor Termly report to Headteacher and feedback to staff
