

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,997
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,970
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£15,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			9.5%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide children with the opportunity to access sports outside of their curriculum.</p> <p>Children to become more physically active during the school day including more active literacy and numeracy.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Children to access a range of different sporting coaching including Gold, Karate and Fencing.</p> <p>Use outdoor space/areas to allow for active math and literacy.</p> <p>To use learning break active videos to allow children to have a break between lessons.</p>	<p>£448</p> <p>£1170</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children are aware of the sporting clubs outside of school to encourage more sport participation.</p> <p>Use PE Program to support learning break and provide videos and staff training.</p>	<p>Sustainability and suggested next steps:</p> <p>To provide afterschool provision next academic year to target the less active children across school.</p> <p>Provide learning breaks for all children from EYFS to year 6.</p> <p>To introduce outdoor and adventurous activities including orienteering as part of math topic.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA in EYFS To provide specialist sporting equipment for children with SEND to allow them to access targeted interventions and adapted PE lessons. To provide enough equipment for each child (class of 30) to access equipment linked to their taught equipment.	To provide a range of sporting equipment to support PESSPA and allow children to have the access to differing sporting equipment to increase participation of sport during non-curricular times. All children to have access to their own equipment to utilise each minute of PE lessons meaning no time is wasted therefore supporting progress across the school.	£4060.02 £2978.30	Nursery and Reception children are more actively involved in PESSPA across their school day. Children are provided with specialist sporting interventions to improve both fine and gross motor skills. These interventions have had a huge impact across the school. Children can access a full PE lessons without wasting any time on waiting a turn or sharing equipment.	To allow children to access outdoor area regularly throughout the school day with self-choice of sporting equipment. To build a designated area to allow SEND equipment to be left out for more children to be able to access this area in non-curricular times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide a scheme for each key stage including Early years Foundation Stage to support planning, delivering and assessment of the PE curriculum.</p> <p>PE Equipment to cover all areas of the PE curriculum as new areas have been included such as outdoor and adventurous and team building.</p>	<p>Children to have access to high quality PE and to see progression from EYFS to year 6 through PESSPA.</p>	<p>£1170</p> <p>£2978.30</p>	<p>Scheme to be implemented in September 2023</p>	<p>To use curriculum map to follow, plan and assess PE lessons across the keystages.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Coaching blocks to included areas of PESSPA that can not be taught in school such as Karate, Golf and Fencing and use expertise from specialist coaching to upskill children.	Children to have access to sports that they would not normally within their curriculum	£1454	Children have access to a range a sports that are not accessible within their curriculum.	To continue to provide a range of sports including afterschool clubs next academic year.
Complete PE subscription	To upskills staff and their knowledge to deliver a broader range of sporting choice throughout the curriculum.	£1170	To start using PE curriculum from September 2023	
EYFS sporting opportunities	To provide more sporting equipment to earl years to encourage a range of sporting activities during non-structured times.	£4060.02	Children are experiencing a range of sports and activities from EYFS that can build a better foundation going into key stage one.	To use complete PE from EYFS to support PE progression.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be affiliated with SSP to provide competitive sporting opportunities for all children.	SSP to support and organise a more inclusive sports day for all children to access and be to participate at different levels based on ability.	£4,362		To use SSP to attend more competitive events throughout the next academic year.
improvement of sports day making it more inclusive.	To be provide children with the oppurtunity to attend athletics festival and dance competition with the appropriate equipment.	£84.04	All children encouraged to participate in competition at a level suitable for them.	To involve EYFS in school sports day and separate sports day into KS1 /KS2 for next academic year.
To provide coaching to sports events		£2094		

Signed off by	
Head Teacher:	Mr J Philips
Date:	11/7/23
Subject Leader:	Mrs S Wilkinson
Date:	11/7/23
Governor:	Mr T Tate

Created by:



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Date:	11/7/23
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