## St Wilfrid's Catholic Primary School



## Maths Overview

## Reception

| Autumn | Match and sort. <br> - Match, objects <br> - Match pictures and objects <br> - Identify a set. <br> - Sort objects to a type <br> - Explore sorting techniques. <br> - Create sorting rules. <br> - Compare amounts. | Talk about measure and patterns. <br> - Compare size. <br> - Compare mass. <br> - Compare capacity. <br> - Explore simple patterns. <br> - Copy and continue simple patterns. <br> - Create simple patterns. | It's me 1, 2, 3. <br> - Find 1,2 and 3 . <br> - Subitise 1, 2 and 3. <br> - Represent 1, 2 and 3. <br> - 1 more. <br> - 1 less. <br> - Composition of 1,2 and 3. | Circles and triangles. <br> - Identify and name circles and triangles. <br> - Compare circles and triangles. <br> - Shapes in the environment. <br> - Describe a position. | $1,2,3,4,5$ <br> - Find 4 and 5. <br> - Subitise 4 and 5. <br> - Represent 4 and 5. <br> - 1 more. <br> - 1 less. <br> - Composition of 4 and 5. <br> - Composition of 1 - 5. | Shapes with 4 sides. <br> - Identify and name shapes with 4 sides. <br> - Combine shapes with 4 sides. <br> - Shapes in the environment. <br> - My day and night. |
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| Spring | Alive in 5 <br> - Introduce 0 <br> - Find 0 to 5 <br> - Subitise 0 to 5 <br> - Represent 0 to 5 <br> - 1 more <br> - 1 less | Mass and capacity <br> - Compare mass <br> - Find a balance <br> - Explore capacity | Grow 6, 7 and 8 <br> - Find 6, 7 and 8 <br> - Represent 6, 7 and 8 <br> - 1 more <br> - 1 less <br> - Composition of 6,7 and 8 | Length, height and time <br> - Explore length <br> - Compare length <br> - Explore height | Building 9 and 10 <br> - Find 9 and 10 <br> - Compare numbers to 10 <br> - Represent 9 and 10 | Explore 3D shapes <br> - Recognise and name 3D shapes <br> - Find 2D shapes within 3D shapes <br> - Use 3D shapes for tasks |


|  | - Composition <br> - Conceptual subitising to 5 | - Compare capacity | - Make pairs odd and even <br> - Double to 8 (find double) <br> - Double to 8 (make 8) <br> - Combine 2 groups <br> - Conceptual subitising | - Compare height <br> - Talk about time <br> - Order and sequence time | - Conceptual subitising to 10 <br> - 1 more <br> - 1 less <br> - Composition to 10 <br> - Bonds to 10 (part 2) <br> - Make arrangements of 10 <br> - Bonds of 10 (part 3) <br> - Doubles to 10 (find doubles) <br> - Doubles to 10 (make a double) <br> - Explore even and odd | - 3D shapes of the environment <br> - Identify more complex patterns <br> - Copy and continue patterns <br> - Patterns in the environment |
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| Summer | Top 20 and beyond <br> - Build numbers beyond 10 (10-13) <br> - Continue patterns beyond 10 (10-13) <br> - Build numbers | How many more? <br> - Add more <br> - How many did I add? <br> - Take away <br> - How many did | Manipulate, compose and decompose. <br> - Select shapes for a purpose <br> - Rotate shapes <br> - Manipulate shapes <br> - Explain shape arrangements | Sharping and grouping. <br> - Explore sharing <br> - Sharing <br> - Explore grouping <br> - Grouping <br> - Even and odd sharing | Visualise, build and map. <br> - Identify units of repeating patterns <br> - Create own patterns rules <br> - Explore own pattern rules <br> - Replicate and build scenes | Make connections. <br> - Deepening understanding <br> - Patterns and relationships |


|  | beyond 10 (14-20) <br> - Continue patterns beyond 10 (14-20) <br> - Verbal counting beyond 20. <br> - Verbal counting patterns. | I take away? | - Compose shapes <br> - Decompose shapes <br> - Copy 2D shape pictures <br> - Find 2D shapes within 3D shapes | - Play with and build doubles | and constructions <br> - Visualise from different positions <br> - Describe positions <br> - Give instructions to build <br> - Explore mapping <br> - Represent maps with models <br> - Create own maps from familiar situation |  |
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## Year 1

Place Value (within 10)

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from nay number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
The number line


## Addition and Subtraction <br> Shape

## (within 10)

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families - addition facts
- Number bonds within 10
- Systematic number bonds within 10
- Number bonds to 10
- Addition - add together
- Addition - add more
- Addition problems
- Find a part
- Fact families - the eight facts
- Subtraction - take away/cross out (How many left?)
- Subtraction - take away (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2
- Recognise and name 3-D shapes
- Sort 3-D shapes Recognise and
- name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

Consolidation

| $\begin{aligned} & \text { 은 } \\ & \text { in } \end{aligned}$ | Place Value (within 20) <br> - Count within 20 <br> - Understand 10 <br> - Understand 11, 12 and 13 <br> - Understand 14 , 15 and 16 <br> - Understand 17, 18 and 19 <br> - Understand 20 <br> - 1 more and 1 less <br> - The number line to 20 <br> - Use a number line to 20 <br> - Estimate on a number line to 20 <br> - Compare numbers to 20 <br> - Order numbers to 20 | Addition and subtraction (within 20) <br> - Add by counting on within 20 <br> - Add ones using number bonds <br> - Find and make number bonds to 20 <br> - Doubles <br> - Near doubles <br> - Subtract ones using number bonds <br> - Subtraction counting back <br> - Subtraction finding the difference <br> - Related facts <br> - Missing number problems | Place Value (within 50) <br> - Count from 20 to 50 <br> - 20, 30, 40 and 50 <br> - Count by making groups of tens <br> - Groups of tens and ones <br> - Partition into tens and ones <br> - The number line to 50 <br> - Estimate on a number line to 50 <br> - 1 more, 1 less | Measurement (length and height) <br> - Compare lengths and heights <br> - Measure length using objects <br> - Measure length in centimetres | Measurement (mass and volume) <br> - Heavier and lighter <br> - Measure mass <br> - Compare mass <br> - Full and empty <br> - Compare volume <br> - Measure capacity |  |
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| © E E ज | Multiplication and division <br> - Count in 2 s <br> - Count in 10 s <br> - Count in 5 s | Fractions <br> - Recognise a half of an object or a shape | Position and direction <br> - Describe turns | Place Value (within 100) <br> - Count from 50 to 100 <br> - Tens to 100 | Money <br> - Unitising <br> - Recognise coins | Time <br> - Before and after <br> - Days of the week |



## Year 2

| Autumn | Place value <br> - Count numbers to 20. <br> - Count objects to 100 by making 10. <br> - Recognise 10 s and ones. <br> - Use a place value chart. <br> - Partition numbers to 100. <br> - Write numbers to 100 in words. <br> - Flexibly partition numbers to 100. <br> - Write numbers to 100 in expanded form. <br> - 10 s on the number line to 100 . <br> - 10 s and 1 s on the number line to 100. <br> - Estimate numbers on a number line. <br> - Compare objects. <br> - Compare numbers. <br> - Order objects and numbers. <br> - Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . <br> - Count in 3s |  | Addition and subtraction: <br> - Bonds to 10. <br> - Fact families - addition and subtraction to bonds within 20. <br> - Related facts. <br> - Bonds to 100 (tens). <br> - Add and subtract 1s. <br> - Add by making 10. <br> - Add three 1-digit numbers. <br> - Add to the next 10. <br> - Add across a 10. <br> - Subtract across 10. <br> - Subtract from a 10. <br> - Subtract a 1-digit number from a 2-digit number. <br> - 10 more, 10 less. <br> - Add and subtract 10s. <br> - Add two 2-digit numbers (not across 10) <br> - Add two 2-digit numbers (across 10) <br> - Subtract two 2-digit numbers (not across 10) <br> - Subtract two 2-digit numbers (across 10) <br> - Mixed addition and subtraction. <br> - Compare number sentences. <br> - Missing number problems. |  | Shape <br> - Recognise 2D and 3D shapes. <br> - Count sides on a 2D shape. <br> - Count vertices on a 2D shape. <br> - Draw 2D shapes. <br> - Lines of symmetry and shapes. <br> - Use lines of symmetry to complete shapes. <br> - Sort 2D shapes. <br> - Count faces on 3D shapes. |
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| Spring | Money: <br> - Count money (pence) | Multiplication and <br> - Recognise equa <br> - Make equal grou <br> - Add equal gro <br> - Introduce the | vision. <br> groups. <br> s. <br> ltiplication symbol. | Length and height <br> - Measure in centimetres. <br> - Measure in meters. | Mass, capacity and temperature. <br> - Compare mass. <br> - Measure in grams. <br> - Measure in kilograms. |


|  |  | tion sentences. <br> s. <br> al groups - grouping. <br> al groups - sharing. <br> es table <br> 2 <br> and halving <br> even numbers <br> mes tables <br> 10 <br> es table <br> 5 <br> 10 times table | - Compare lengths and heights. <br> - Order lengths and heights. <br> - Four operations with lengths and heights. | - Four operations with mass. <br> - Compare volume and capacity. <br> - Measure in millilitres. <br> - Measure in litres. <br> - Four operations with volume and capacity. <br> - Temperature. |
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| Summer | Fractions: <br> - Introduction to part-whole. <br> - Equal and unequal parts. <br> - Recognise a half. <br> - Find a half. <br> - Recognise a quarter. <br> - Find a quarter. <br> - Recognise a third. <br> - Find a third. <br> - Find the whole. <br> - Unit fractions. <br> - Non-unit fractions. <br> - Recognise the equivalence of a half and two quarters. | Time <br> - O'clock and half past <br> - Quarter past and quarter to. <br> - Tell the time past the hour. <br> - Tell the time to 5 minutes. <br> - Minutes in an hour. <br> - Hours in a day. | Statistics: <br> - Make tally charts. <br> - Tables. <br> - Block diagrams. <br> - Draw pictograms (1-1) <br> - Interpret pictograms (1-1) <br> - Draw pictograms (2, 5 and 10). <br> - Interpret pictograms (2, 5 and 10). | Position and direction. <br> - Language of position <br> - Describe movement. <br> - Describe turns. <br> - Describe movement and turns. <br> Shape patterns and turns. |



## Year 3

## Place Value

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Hundreds
- Represent numbers to 1,000
- Partition numbers to 1,000
- Flexible partitioning of numbers to 1,000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- Number line to 1,000
- Estimate on a number line to 1,000
- Compare numbers to 1,000
- Order numbers to 1,000
- Count in 50 s


## Addition and Subtraction

Apply number bonds within 10
Add and subtract 1 s
Add and subtract 10s
Add and subtract 100s
Spot the pattern
Add 1s across a 10
Add 10 s across a 100
Subtract 1 s across a 10
Subtract 10s across a 100
Make connections
Add two numbers (no exchange)
Subtract two numbers (no exchange)
Add two numbers (across a 10)
Add two numbers (across a 100)
Subtract two numbers (across a 10)
Subtract two numbers (across a 100)Add 2-digit and 3-digit numbers
Subtract a 2 -digit number from a 3-digit numbe
Complements to 100
Estimate answers
Inverse operations
Make decisions

## Multiplication and division

- Multiplication - equal groups
- Use arrays
- Multiples of 2
- Multiples of 5 and 10
- Sharing and grouping
- Multiply by 3
- Divide by 3
- The 3 times-table
- Multiply by 4
- Divide by 4
- The 4 times-table
- Multiply by 8
- Divide by 8
- The 8 times-table
- The 2, 4 and 8 times-tables

|  | Multiplication and division <br> Multiples of 10 <br> Related calculations <br> Reasoning about multiplication Multiply a 2－digit number by a <br> 1－digit number－no exchange Multiply a 2－digit number by a 1 －digit number－with exchange Link multiplication and division Divide a 2 －digit number by a 1 － digit number－no exchange Divide a 2 －digit number by a 1 － digit number－flexible partitioning <br> Divide a 2－digit number by a 1 － digit number－with remainders Scaling <br> How many ways？ | Length and perimeter <br> －Measure in metres and centimetres <br> －Measure in millimetres <br> －Measure in centimetres and millimetres <br> －Metres，centimetres and millimetres <br> －Equivalent lengths（metres and centimetres） <br> －Equivalent lengths （centimetres and millimetres） <br> －Compare lengths <br> －Add lengths <br> －Subtract lengths <br> －What is perimeter？ <br> －Measure perimeter <br> －Calculate perimeter | Fractions <br> －Understan denomina fractions <br> －Compare fractions <br> －Understa of non－un <br> －Understa <br> －Compare unit fract <br> －Fractions <br> －Fractions <br> －Count in number 1 <br> －Equivalen number <br> －Equivalen models | d the tors of unit and order unit d the numerators fractions d the whole and order non－ ons and scales on a number line ractions on a ne fractions on a ne fractions as bar | Mass and capacity <br> －Use scales <br> －Measure mass in grams <br> －Measure mass in kilograms and grams <br> －Equivalent masses（kilograms and grams） <br> －Compare mass <br> －Add and subtract mass <br> －Measure capacity and volume in millilitres <br> －Measure capacity and volume in litres and millilitres <br> －Equivalent capacities and volumes （litres and millilitres） <br> －Compare capacity and volume <br> －Add and subtract capacity and volume |  |
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| シ ジ En | Fractions <br> －Add fractions <br> －Subtract fractions <br> －Partition the whole <br> －Unit fractions of a set of objects <br> －Non－unit fractions of a set of objects <br> －Reasoning with fractions of an amount | Money <br> －Pounds and pence <br> －Convert pounds and pence <br> －Add money <br> －Subtract money <br> －Find change | Time Roman numerals to 12 Tell the time to 5 minutes Tell the time to the minute Read time on a digital clock Use a．m．and p．m． | Shape <br> －Turns <br> －Right an <br> －Compar <br> －Measure draw ac <br> －Horizon vertical <br> －Parallel perpenc | ngles <br> gles <br> tely <br> nd <br> ar | Statistics <br> －Interpret pictograms <br> －Draw pictograms <br> －Interpret bar charts <br> －Draw bar charts <br> －Collect and represent data <br> －Two－way tables |


|  |  |  | Years, months and days Days and hours Hours and minutes - use start and end times Hours and minutes - use durations Minutes and seconds Units of time Solve problems with time |  | Recognise and describe 2-D shapes Draw polygons Recognise and describe 3-D shapes Make 3-D shapes |
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## Year 4

Place value:

- Represent numbers to 1000.
- Partition numbers to 1000.
- Number line to 1000.
- Thousands.
- Represent numbers to 10,000
- Partition numbers to 10,000.
- Flexible partitioning of numbers to 10,000 .
- Find 1, 10, 100, 1000 more or less than a number.
- Number line to 10,000 .
- Estimate on a number line to 10,000.
- Compare numbers to 10,000.
- Order numbers to 10,000.
- Roman numerals.
- Round to the nearest 10.
- Round to the nearest 100.
- Round to the nearest 1000.
- Round to the nearest 10,100 or 1000.

Addition and subtraction:

- Add and subtract $1 \mathrm{~s}, 10 \mathrm{~s}, 100 \mathrm{~s}$ and 1000 s.
- Add up to two 4-digit numbers (no exchange).
- Add two 4-digit numbers (one exchange).
- Add two 4-digit numbers (more than one exchange)
- Subtract two 4-digit numbers (no exchange)
- Subtract two 4-digit numbers (one exchange)
- Subtract two 4-digit numbers (more than one exchange)
- Efficient subtraction
- Estimate answers.
- Checking strategies.

Area:

- What is area?
- Count squares.
- Make shapes.
- Compare areas.

Multiplication and division:

- Multiples of 3.
- Multiply and divide by 6.
- 6 times tables and division facts.
- Multiply and divide by 9 .
- 9 times tables and division facts.
- The 3-, 6- and 9-times tables.
- Multiply and divide by 7.
- 7-times tables and division facts.
- 11 times tables and division facts.
- 12 times-tables and division facts.
- Multiply by 1 and 0 .
- Divide a number by 1 and itself.
- Multiply three numbers.

Multiplication and division:

- Factor pairs.
- Use factor pairs.
- Multiply by 10.
- Multiply by 100.
- Divide by 10.
- Divide by 100.
- Related facts - multiplication and division.
- Informal written methods for multiplication.
- Multiply a 2-digit number by a 1 digit number.
- Multiply a 3-digit number by a 1 digit number.
- Divide by a 2 -digit number by a 1 digit number (1)
- Divide by a 2 -digit number by a 1 digit number (2)
- Divide by a 3-digit number by a 1 digit number (1)
- Correspondence problems
- Efficient multiplication

Length and perimeter:

- Measure in kilometres and meters.
- Equivalent lengths (kilometres and meters)
- Perimeter on a grid.
- Perimeter of a rectangle.
- Perimeter of rectilinear shapes.
- Find missing lengths of rectilinear shapes.
- Calculate perimeter of rectilinear shapes.
- Perimeter of regular polygons.
- Perimeter of polygons.

Decimals:

- Tenths as fractions.
- Tenths as decimals.
- Tenths on a place value chart.
- Tenths on a number line.
- Divide a 1 -digit number by 10.
- Divide a 2 -digit number by 10 .
- Hundredths as fractions.
- Hundredths as decimals.
- Hundredths on a place value chart.
- Divide a 1 or 2-digit number by 100 .

|  | Decimals: <br> - Make a whole with tenths. <br> - Make a whole with hundredths. <br> - Partition decimals. <br> - Flexibly partition decimals. <br> - Compare decimals. <br> - Order decimals. <br> - Round to the nearest whole number. <br> - Halves and quarters as decimals. | Money: <br> - Write money using decimals. <br> - Convert between pounds and pence. <br> - Compare amounts of money. <br> - Estimate with money. <br> - Calculate with money. <br> - Solve problems with money. | Time: <br> - Years, months, weeks and days. <br> - Hours, minutes and seconds. <br> - Convert between analogue and digital times. <br> - Convert to the 24-clock. <br> - Convert from the 24 hour clock. | Shape: <br> - Understand angles as turns. <br> - Identify angles. <br> - Compare and order angles. <br> - Triangles. <br> - Quadrilaterals. <br> - Polygons. <br> - Lines of symmetry. <br> - Complete a symmetric figure. | Statistics: <br> - Interpret charts. <br> - Comparison, sum and difference. <br> - Interpret line graphs. <br> - Draw line graphs. | Position and direction: <br> - Describe position using coordinates. <br> - Plot coordinates. <br> - Draw 2D shapes on a grid. <br> - Translate on a grid. <br> - Describe translation on a grid. |
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| Year 5 |  |  |  |
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| Place Value <br> - Roman numerals to 1,000 <br> - Numbers to 10,000 <br> - Numbers to 100,000 <br> - Numbers to 1,000,000 <br> - Read and write numbers to 1,000,000 <br> - Powers of 10 <br> - 10/100/1,000/10,000/100,000 more or less <br> - Partition numbers to 1,000,000 <br> - Number line to 1,000,000 <br> - Compare and order numbers to 100,000 <br> - Compare and order numbers to 1,000,000 <br> - Round to the nearest 10,100 or 1,000 <br> - Round within 100,000 <br> - Round within 1,000,000 | Addition and Subtraction <br> - Mental strategies <br> - Add whole numbers with more than four digits <br> - Subtract whole numbers with more than four digits <br> - Round to check answers <br> - Inverse operations (addition and subtraction) <br> - Multi-step addition and subtraction problems <br> - Compare calculations <br> - Find missing numbers | Multiplication and division <br> - Multiples <br> - Common multiples <br> - Factors <br> - Common factors <br> - Prime numbers <br> - Square numbers <br> - Cube numbers <br> - Multiply by 10, 100 and 1,000 <br> - Divide by 10 , 100 and 1,000 <br> - Multiples of 10, 100 and 1,000 | Fractions <br> - Find fractions equivalent to a unit fraction <br> - Find fractions equivalent to a non-unit fraction <br> - Recognise equivalent fractions <br> - Convert improper fractions to mixed numbers <br> - Convert mixed numbers to improper fractions <br> - Compare fractions less than 1 <br> - Order fractions less than 1 <br> - Compare and order fractions greater than 1 <br> - Add and subtract fractions with the same denominator <br> - Add fractions within 1 <br> - Add fractions with total greater than 1 <br> - Add to a mixed number <br> - Add two mixed numbers <br> - Subtract fractions <br> - Subtract from a mixed number <br> - Subtract from a mixed number - breaking the whole <br> - Subtract two mixed numbers |

Multiplication and division

- Multiply up to a 4 -digit number by a 1 -digit number
- Multiply a 2 -digit number by a 2 digit number (area model)
- Multiply a 2 -digit number by a 2 digit number
- Multiply a 3-digit number by a 2 digit number
- Multiply a 4-digit number by a 2 digit number
- Solve problems with multiplication
- Short division
- Divide a 4 -digit number by a 1 digit number
- Divide with remainders
- Efficient division
- Solve problems with multiplication and division

Fractions

- Multiply a unit fraction by an integer
- Multiply a non-unit fraction by an integer
- Multiply a mixed number by an integer
- Calculate a fraction of a quantity
- Fraction of an amount
- Find the whole
- Use fractions as operators

Decimals and
percentages

- Decimals up to 2 decimal places
- Equivalent fractions and decimals (tenths)
- Equivalent fractions and decimals (hundredths)
- Equivalent fractions and decimals
- Thousandths as fractions
- Thousandths as decimals
- Thousandths on a place value chart
- Order and compare decimals (same number of decimal places)
- Order and compare any decimals with up to 3

Perimeter and area

- Perimeter of rectangles
- Perimeter of rectilinear shapes
- Perimeter of polygons
- Area of rectangles
- Area of compound shapes
- Estimate area

Statistics

- Draw line graphs
- Read and interpret line graphs
- Read and interpret tables
- Two-way tables
- Read and interpret timetables

|  |  |  | decimal places <br> - Round to the nearest whole number <br> - Round to 1 decimal place <br> - Understand percentages <br> - Percentages as fractions <br> - Percentages as decimals <br> - Equivalent fractions, decimals and percentages |  |  |  |
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| $\begin{aligned} & \text { 㐫 } \\ & \stackrel{E}{E} \\ & \tilde{E} \end{aligned}$ | Shape <br> - Understand and use degrees <br> - Classify angles <br> - Estimate angles <br> - Measure angles up to 180 <br> - Draw lines and angles accurately <br> - Calculate angles around a point <br> - Calculate angles on a straight line | Position and direction <br> - Read and plot coordinates <br> - Problem solving with coordinates <br> - Translation <br> - Translation with coordinates <br> - Lines of symmetry | Decimals <br> - Use known facts to add and subtract decimals within 1 <br> - Complements to 1 <br> - Add and subtract | Negative numbers <br> - Understand negative numbers <br> - Count through zero in 1 s <br> - Count through | Converting units <br> - Kilograms and kilometres <br> - Millimetres and millilitres <br> - Convert units of length | Volume <br> - Cubic centimetres <br> - Compare volume <br> - Estimate volume <br> - Estimate capacity |




Year 6

| Autumn | Place value: <br> - Numbers to $1,000,000$ <br> - Numbers to 10,000,000. <br> - Read and write numbers to 10,000,000. <br> - Powers of 10. <br> - Number lines to 10,000,000. <br> - Compare and order any integers. <br> - Round any integer. <br> - Negative numbers. | Addition, subtraction, multiplication, and division. <br> - Add and subtract integers. <br> - Common factors. <br> - Common multiples. <br> - Rules of divisibility. <br> - Primes to 100. <br> - Square and cube numbers. <br> - Multiply up to a 4-digit number by a 2digit number. <br> - Solve problems with multiplication. <br> - Short division. <br> - Division using factors. <br> - Introduction to long division. <br> - Long division with remainders. <br> - Solve problems with division. <br> - Solve multi-step problems. <br> - Order of operations. <br> - Mental calculations and estimation. <br> - Reason from known facts. |  |  | Fractions <br> - Equivalent fractions and simplifying. <br> - Equivalent fractions on a number line. <br> - Compare and order (denominator). <br> - Compare and order (numerator). <br> - Add and subtract simple fractions. <br> - Add and subtract any two fractions. <br> - Add mixed numbers. <br> - Subtract mixed numbers. <br> - Multi-step problems. |  | Fractio <br> - Mul <br> by <br> - Mul <br> by <br> - Divi <br> by <br> - Divi <br> frac <br> inte <br> - Mix <br> with <br> - Fra <br> amo <br> - Fra amo who | ply fractions tegers. <br> ply fractions actions. <br> e a fraction integer. <br> e any ions by an er. <br> fractions fractions. ions of an unt. ions of an unt - find the e. | Converting units. <br> - Metric measures. <br> - Converting metric measures. <br> - Calculate with metric measures. <br> - Miles and kilometers. <br> - Imperial measures. <br> - Ratio |
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| Spring | Ratio: | Algebra: | Decimals: | Fractions, decimals and percentages. |  | Area, perimeter and volume: |  | Statistics: <br> - Line graphs. |  |




