



St. Wilfrid's Catholic Primary School

Year 1 to 6 Writing Overview

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Year 1	The Place Value of Punctuation (4 week unit securing understanding of sentences)	Traditional tales character exploration Outcome: Descriptive sentences	Ravi's Roar by Tom Percival Outcome : Narrative	Clean Up! By Nathan Bryan Outcome: Character description	The Plastic Project What a Waste by Jess French Outcome: Instructional writing (making a plastic free packed lunch). Oral presentation, information posters	Mae Jemison by Jodie Shepherd Mae Among the Stars by Roda Ahmed Mae Jemison Little People Big Dreams Outcome biography	The Lonely Beast by Chris Judge Outcome: Narrative	
				Poetry	Poetry Form: Acrostics (outcome - poem)			Poet Study: Jane Newberry (outcome - Fact file)
Year 2	The Place Value of Punctuation (4 week unit securing understanding of sentences)	The Santa Trap by Jonathan Emmett Outcome: Instructional writing		Goldilocks Project: Goldilocks and the Three Bears by Mara Alperin Goldilocks and Just the One Bear by Leigh Hodgkinson Me and You by Anthony Browne Outcome: Innovated narrative	The Bee Book by Charlotte Milner Outcome: Non-chronological report	Lizzy and the Cloud by The Fan Brothers Outcome: Narrative	The Bear and the Piano by David Litchfield Outcome: Persuasive speech/letter	
		Poetry	Poetry Form: List Poems (outcome - poem)			Poet Study: Marilyn Singer (outcome - Fact file)		Close Study: Someone (outcome: Critical review)
Year 3	The Place Value of Punctuation (4 week unit securing understanding of sentences)	Aesop's Fables retold by Michael Morpurgo Outcome: Narrative retelling of The Lion and the Mouse (including speech)		Dadaji's Paintbrush by Rashmi Sirdeshpande Outcome: Narrative (focus on characterisation) + Diary recounts	Monsters: An Owners' Guide by Jonathan Emmett Outcome: explanation	Cinnamon by Neil Gaiman Outcome: Narrative	Malala's Magic Pencil by Malala Yousafzai Outcome: discussion comparing 'my life' and Malala's situation. Children's Rights	Revisit a previous unit: Edit and improve writing to demonstrate learned skills and progress in writing
		Poetry	Poetry Form: kennings (outcome: poem)			Poet Study: Joseph Coelho (outcome - biography)		Close Study: Overheard on a Saltmarsh by Harold Monro (outcome: Critical review)

Rotation A	Autumn 1		Autumn 2	Spring 1		Spring 2		Summer 1		Summer 2	
Year 4/5	<p>The Place Value of Punctuation</p> <p>(4 week unit securing understanding of sentences)</p>	<p>After The Fall by Dan Santat</p> <p>Outcome: Narrative focusing on the Writing technique of building tension</p>		<p>Wilma Rudolph - Against All Odds by Stephanie Macceca Little People Big Dreams - Wilma Rudolph</p> <p>Outcome: Biography</p>		<p>Ossiri and the Bala Mengro by Richard O'Neil</p> <p>Outcome: Narrative (with focus on dialogue)</p>		<p>A Giant Dose of Gross by Andy Seed</p> <p>Outcome: non-chronological report</p>		<p>The Man Who Walked between the Towers by Mordicai Gerstein</p> <p>Outcome: Narrative</p> <p>Revisit a previous unit: Edit and improve writing to demonstrate learned skills and progress in writing</p>	
	Poetry	<p>Close Study: The Lion and Albert (outcome: Critical review)</p>			<p>Poetry Form: Limericks (outcome: poem)</p>			<p>Poet Study: Jack Prelutsky (outcome - biography)</p>			
Year 5/6	<p>The Place Value of Punctuation</p> <p>(4 week unit securing understanding of sentences)</p>	<p>The Promise by Nicola Davies</p> <p>Outcome: Setting and innovated narrative Include dialogue</p>		<p>Henry's Freedom Box by Ellen Levine</p> <p>Outcome: Biography</p>		<p>The Eyes of the Storm (Literacy Shed)</p> <p>Outcome: Narrative retelling</p>	<p>Revisit Autumn term narrative - Edit and improve</p>	<p>Zoo by Anthony Browne Can We Save the Tiger by Martin Jenkins</p> <p>Outcome: Discussion 'How do humans impact on animals?' Positive/negative impact</p>		<p>The Suitcase Project (transition unit)</p> <p>Outcome: children follow their own suitcase project with writing to include in their case</p>	
	Poetry	<p>Poetry Form: Cinquain (outcome: poem)</p>			<p>Poet Study: Grace Nichols outcome: informal biography</p>			<p>Close Study: Refugees (outcome: critical review)</p>			



St. Wilfrid's Catholic Primary School - Year 1 to 6 Quality Texts

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
Year 2						
Year 3						
Year 4/5						
Year 5/6						

Writing Purpose/Genre Coverage Y1-6

Writing to...	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recount			*			
Instruct	*	*				
Inform (non-chron)		*		*		
Inform (Chron)	* *	*	*	* *	*	*
Explain			*			
Persuade		*				
Discuss	*	*	* *	*	*	*