

# Music development plan summary: St Wilfrid's Catholic Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	1 <sup>st</sup> September 2024
Date this summary will be reviewed	31 <sup>st</sup> August 2025
Name of the school music lead	Mrs L. Smith
Name of school leadership team member with responsibility for music (if different)	Mrs C Johnson
Name of local music hub	Gateshead Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All pupils currently receive music lessons and teachers use Charanga as a resource to support the delivery of our high-quality music education.

Music is timetabled on a weekly basis.

Pupils with SEND receive full music curriculum entitlement. The schools' curriculum is displayed on the schools' website and is based on the Model

Music Curriculum. Please see the overview for:

- a brief summary of the opportunities pupils have to learn to sing or play an instrument during lesson time, such as through whole-class ensemble teaching in some or all year groups.
- information on any partnerships the school has to support curriculum music, such as with your local music hub or other music education organisations. If you are a music hub lead school, you can refer to this [here](#).

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We are committed to providing a rich and diverse musical education that extends beyond the core curriculum. Our co-curriculum music programme is designed to offer all pupils numerous opportunities to sing and play music, fostering a lifelong love for the subject and enabling them to make significant progress in their musical journey.

Whole School Singing Assemblies / Hymn Practice.

One of the cornerstones of our music provision is our whole school singing assemblies

/ hymn practice. These assemblies are not just a time for collective singing but also an educational experience. A time for developing spiritually through music. Singing together builds a sense of community and shared joy in making music.

#### Choir Club

Our Choir Club, which is open to children from Year 2 – Year 6 is held in Spring and Summer Term. The choir provides an opportunity for children to develop their vocal skills, learn to sing in harmony, and perform in front of a live audiences. Our choir has performed for the local care homes in the area, as well as for parents and carers of our school. We plan to perform at local events in the future.

#### Instrumental Learning Opportunities.

We believe in the importance of instrumental learning as part of a well-rounded music education. We provide whole-class ensemble teaching. All children have the opportunity to learn to play an instrument in Key Stage 2.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children have regular opportunities to sing and perform for an audience. They sing in weekly practice assemblies, weekly celebration assemblies for parents and weekly Celebration of the Word.

Children perform for parents in Nativities, Carol Concerts, summer shows and events.

Gateshead Music Service visit to provide in-school music performances so that children experience live music and can participate in the performance and celebrate music.

Children across school will have the opportunity to perform on the stage at events across the year.

We are working on including further music experiences in our after school club offer.

## In the future

This is about what the school is planning for subsequent years.

Through our work with the Music Partnership, we hope that over future years our children will continue to learn to play a range of instruments..

We will include the opportunity to enjoy a live performance in our curriculum, to ensure that all children watch live music during their time at school. This could be online or in person at local venues.