

St. Wilfrid's Catholic Primary School



Accessibility Policy & Plan

If a signed copy of this policy is requested, the school office will provide this free of charge.

This Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

St Wilfrid's RC Primary School Accessibility Plan has been drawn based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes.

The Accessibility Plan is structured to complement and support the school's Equality Objectives and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

St Wilfrid's RC Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

Objectives

Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils.

Improve access to the physical environment of the school, adding specialist facilities as necessary.

Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

Related Policies and Documents

Curriculum Policy

Health & Safety Policy (including off-site safety)

Special Educational Needs Policy

Behaviour Management Policy

School Improvement Plan

The Accessibility Plan for physical accessibility relates to the Access Audit of the school, which was undertaken by the staff and governors of the school and remains the responsibility of the governing body.

Equality Impact Assessments will be undertaken as and when school policies are reviewed.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governors, HR and Diocesan Authority.

The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

School Development Plan 2024–25

Action Plan for: Accessibility

Co-ordinator: S Wilkinson

Current Position

School aims to allow equal access to all physically, with regard to communication and to the school curriculum.

Accessible toilet available.

Building and grounds accessible to those with access needs.

Curriculum broad, balanced and differentiated specialist services support school, e.g. Behaviour Support, HINT, Dyslexia Service, Language Service, Education Psychologist, Hospital/Health Team, Social Care

Communication: parents and pupils regularly complete questionnaires. Regular information is sent to parents. Written report sent annually, and two open evenings offered. School willing to provide information in different language or format when required. School website has been developed with translate button. Facebook page used for communication alongside newsletter and regular email contact.

Targets

Physical:

Curriculum:

1. Continue to liaise with necessary services.
2. Trips organised to ensure all pupils are included e.g. outward bound for physical disability

Communications:

3. Continue all existing strategies. Investigate electronic methods of communication. Language differences – translations on request.
4. Emailing.
5. Letters on website.

Success Criteria

- All pupils to attend all school events.
- Children receive all support and specialist advice needed to access curriculum including any special aids.
- Translator provided where necessary.
- More varied communication methods used across school – Arbor, SeeSaw

Action Plan

Action Required	Date	Staff	Resources/Time	Cost	Fund
Purchase support as and when we know disabled pupils are to be catered for.		SW		£1200	School Budget
Timely referrals to specialist services.	Termly review	SW	SENDCo time (covered by JB)	1 day p/w	School Budget
Newsletter weekly	Weekly	JM, CJ	Costs for photocopier	£100	School Budget
Language translations on request.	On request	JM	Support from EMTAS	£4,500	School Budget

Monitoring Procedures

- Co-ordinator's annual report to Governors.
- Co-ordinator monitoring.
- Visits from link Governor.
- Termly report to Headteacher and feedback to staff.